

# राष्ट्रीय राजधानी क्षेत्र, दिल्ली सरकार कार्यालय, महानिदेषक (कारागार)

## GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI OFFICE OF THE DIRECTOR GENERAL (PRISONS)

कारागार मुख्यालय, निकटः लाजवन्ती गार्डन चौक, जनकपुरी, नई दिल्ली.110064 Prisons Headquarter, Near: Lajwanti Garden Chowk, Janak Puri, New Delhi-110064

## **Annual Performance Assessment Report**

for

#### **WELFARE OFFICER**

| Name of   | Officer           |
|-----------|-------------------|
|           |                   |
|           |                   |
|           |                   |
| Report fo | r the year/period |

# Form

| Annual Performance Assessment Report of Welfare Officer  |
|--|
| Report for the year/period   |
| PERSONAL DATA  |
| PART-1 A   |
| (To be filled by the Administrative Section concerned of Department/Office)                                      |
| 1. Name of Officer   |
| 2. Date of Birth (DD/MM/YYYY)/   |
| (in words)   |
| 3. Date of continuous appointment to the present grade DateGrade   |
| 4. Post held and date of appointment thereto PostDate  |
| 5. Whether the official belongs to Scheduled Caste / Scheduled Tribe ?   |
| 6. Period of absence from duty (on training/ leave etc.) during the year. If he has under gone training specify) |
| 7. Place of posting  |
| PART 1 B   |
| 1. Name and designation of the Reporting Officer :   |
| 2. Name and designation of the Reviewing Officer :   |

## PART-2 (SELF APPRAISAL)

To be filled in by the Officer reported upon

(Please read the instructions carefully before filling the entries)

| 1. Brief description of dutie                          |   |
|--|---|
| 1. Brief description of dutie                          | :S.                                     |
|  |   |
| 2. Brief resume of the worl ( The resume to be furnish | k done by you during the period from to |
|  |   |
|  |   |
| Place  |   |
| Date   |   |

Signature of the Officer reported upon

## PART-3 (ASSESSMENT BY THE REPORTING OFFICER)

Numerical grading is to be awarded for each of the attributes by reporting authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(Please read carefully the guidelines before filling the entries)

#### (A) Assessment of work output (weightage to this Section would be 40%)

|                               | Numerical<br>Grading by<br>Reporting<br>Authority | Revised Grades by<br>Reviewing Authority (if<br>does not agree with<br>column<br>no.2) | Initial of Reviewing<br>Authority |
|-------------------------------|---|--|-----------------------------------|
| (1)                           | (2)   | (3)  | (4)                               |
| i) Accomplishment of          |   |  |                                   |
| planned work/work allotted    |   |  |                                   |
| as per subjects allotted      |   |  |                                   |
| (wherever applicable).        |   |  |                                   |
| ii) Quality of work           |   |  |                                   |
| iii) Analytical Ability       |   |  |                                   |
| iv) Proficiency in work,      |   |  |                                   |
| namely maintenance of         |   |  |                                   |
| prescribed                    |   |  |                                   |
| registers/records and         |   |  |                                   |
| charts etc.                   |   |  |                                   |
| v) Capability in convincing   |   |  |                                   |
| inmates                       |   |  |                                   |
| vi) Ability towards prison    |   |  |                                   |
| reforms & welfare activities  |   |  |                                   |
| vii) Interaction with         |   |  |                                   |
| prisoners and their family    |   |  |                                   |
| members                       |   |  |                                   |
| Overall Grading on "Work      |   |  |                                   |
| Output"(Total [i to vii] / 7) |   |  |                                   |

## (B) Assessment of personal attributes (weightage to this Section would be 30%)

|   | Reporting Authority | Reviewing Authority<br>(Refer<br>Para 2 of Part-5) | Initial of Reviewing<br>Authority |
|---|---------------------|--|-----------------------------------|
| i) Attitude to work   |                     |  |                                   |
| ii) Sense of responsibility                                   |                     |  |                                   |
| iii) Maintenance of Discipline                                |                     |  |                                   |
| iv) Communication skills                                      |                     |  |                                   |
| v) Ability to work in team                                    |                     |  |                                   |
| vi) Ability to meet deadline                                  |                     |  |                                   |
| vii) Inter-personal relations                                 |                     |  |                                   |
| viii) General attitude towards prisoners                      |                     |  |                                   |
| ix) Attitude towards NGOs                                     |                     |  |                                   |
| Overall Grading on "Personal Attributes"( Total [i to ix]/ 9] |                     |  |                                   |

|   | Reporting Authority         | (Refer Para 2 of Part-5)             | Authority                          |
|---|-----------------------------|--------------------------------------|------------------------------------|
| <ul> <li>i) Knowledge of Rules/<br/>regulations/Procedures<br/>in the area of function</li> </ul> |                             |                                      |                                    |
| and ability to apply them correctly   |                             |                                      |                                    |
| ii) Coordination ability  |                             |                                      |                                    |
| iii) Ability to motivate<br>and develop<br>subordinates   |                             |                                      |                                    |
| iv) Initiative  |                             |                                      |                                    |
| Overall Grading on<br>'Functional<br>Competency"(Total [i<br>to iv] / 4)                          |                             |                                      |                                    |
| Note : The overall o  | <br>grading will be bas     | ed on addition of th                 | ne mean value of each              |
|   | -                           | veightage assigned                   |                                    |
| PART-4  | GENERAL                     |                                      |                                    |
| 1. Relations with the p   |                             |                                      |                                    |
| (Please comment on the  | Officer's accessibilities   | to the public and respon             | siveness to their needs)           |
|   |                             |                                      |                                    |
| 2. Training   |                             |                                      |                                    |
|   |                             | a view to further improvin           | ng the effectiveness and           |
|   | -,                          |                                      |                                    |
|   |                             |                                      |                                    |
| 3. State of health  |                             |                                      |                                    |
| 3. Otate of ficality  |                             |                                      |                                    |
| 4 Integrity   |                             |                                      |                                    |
| 4. Integrity (Please comment on the   | e integrity on the officer) |                                      |                                    |
|   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   |                             |                                      | ualities of the officer including  |
| area of strength, and les weaker sections.  | sser strength, extraordin   | ary achievements, signifi            | cant failures and attitude towards |
|   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   | ding on the basis of wei    | ghtage given in Section A            | A, B and C in Part-3 of the        |
| Report.   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   |                             |                                      |                                    |
|   | Na                          |                                      | Signature of the Reporting Officer |
| Place:  | Des<br>(Du                  | signation:ring the period of Report) | )                                  |

(C) Assessment of functional competency (weightage to this Section would be 30%)

## PART-5 REMARKS OF THE REVIEWING OFFICER

| <ol> <li>Length of service under the Reviewing Office</li> </ol> | <u>!</u>   |
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|  | y the reporting officer with respect to the work output and    |
|  | o you agree with the assessment of reporting officer in        |
|  | nt failures of the officer reported upon? (Ref. Part- 3(A)(iv) |
| and Part-4(5)). [ In case you do not agree wit                   | th any of the numerical assessments of attributes please       |
| record your assessment in the column provided                    | for you in that section and initial your entries.]             |
|  |  |
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|  |  |
| 3. In case of disagreement please specify the re                 | easons. Is there anything you wish to modify or add?           |
|  |  |
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|  |  |
|  |  |
| L<br>4 The attitude of the Reporting Officer in assess           | ping the performance of SC / ST official                       |
| 4 The attitude of the Reporting Officer in assess                | sing the performance of SC / ST official.                      |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 5 Pen Picture by Reviewing Officer, Please com                   | nment (in about 100 words) on the overall qualities of the     |
|  | rength and his attitude towards weaker sections.               |
|  | rengin and his attitude towards weaker sections.               |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 6 Overall numerical grading on the basis of weigh                | ghtage given in Section-A, Section-B and Section-C in          |
| Part-3 of the Report.  | ,  |
| . a o o. a o report  |  |
|  |  |
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|  |  |
|  | Signature of the Reviewing Officer                             |
| Place:   | ž v  |
|  | Name in Block Letters:   |
|  | Tallo in Block Editorollinininininininininininininininininini  |
|  | Designation:   |
| Data   |  |
| Date:  | (During the period of Report)                                  |

#### **Guidelines regarding filling up of APAR with numerical grading**

- 1. The Annual Performance Assessment Report is an important documents, it provides the basic and vital inputs for assessing the performance of an official and for his/ her further advancement in his/ her career. The official reported upon , the Reporting Officer and the Reviewing Officer should, therefore, undertake the duty of filling out the form with a high sense of responsibility.
- 2. Reporting Officer should realize that the objective is to develop an official so that he / she realizes his / her true potential. It is not meant to be a fault finding process but a developmental one. The Reporting Officer and the Reviewing Officer should not shy away form reporting shortcomings in performance, attitudes or overall personality of the officer reported upon.
- **3.** The items should be filled with due care and attention and after devoting adequate time. Any attempt to fill the report in a casual or superficial manner will be easily discernible to the higher authorities.
- **4.** If the Reviewing Officer is satisfied that the Reporting Officer had made the report without due care and attention he / she shall record a remark to that effect in item 2 of Part-V. The Government shall enter the remarks in the APAR of the Reporting Officer.
- **5.** Every answer shall be given in a narrative form except where numerical grading is to be awarded. The space provided indicates the desired length of the answer. Words and phrases should be chosen carefully and should accurately reflect the intention of the officer recording the answer. Unambiguous and simple language may be used.
- **6.** The Reporting Officer shall, in the beginning of the year, assign targets to each of the officers will report to whom he is required to report upon for completion during the year. In the case of an officer taking up a new post in the course of the reporting year, such targets/ goals shall be set at the time of assumption of the new change. The tasks/ targets set should clearly be known and understood by the both the officers concerned.
- **7.** Although performance assessment is a year end exercise, in order that it may be a tool for human resource development, the Reporting Officer should at regular intervals review the performance and take necessary corrective steps by way of advice etc.
- **8.** It should be the endeavour of each appraiser to present the truest possible picture of the appraisee in regard to his / her performance, conduct, behaviour and potential.
- 9. Assessment should be confined to the appraisee's performance during the period of report only.
- **10**. Some post of the same rank may be more exacting than others. The degree of stress and strains in any post may also vary from time to time. These facts should be borne in mind during assessment and should be commented upon appropriately.
- 11. Guidelines regarding filling up of APAR with numerical grading:-
- (i) The columns in the APAR should be filled in with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly any grade of 9 or 10 would be justified with respect to specific accomplishments Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as 'Outstanding' and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as 'Very Good' and will be given a score of 7.
- (v) APARs graded between 4 and 6 short of 6 will be rated as 'Good' and given a score of 5.
- (vi) APARs graded below 4 will be given a score of 'Zero'.

#### <u>Note</u>

The following procedure should be followed in filling up the item relating to integrity:-

- (i) If the officer / officials integrity is beyond doubt, it may be so stated.
- (ii) If there is any doubt of suspicion, the item should be left blank and action taken as under :-
- (a) A separate secret note should be recorded and followed up. A copy of the note should also be sent together with the Confidential Report to the next superior officer who will ensure that the follow- up action is taken expeditiously. Where it is not possible either to certify the integrity or to record the secret note, the Reporting Officer should state either that he has not watched the officer/ official's work for sufficient time to form a definite judgment or that he has heard nothing against the officer/ official, as the case may be.
- **(b)** If, as a result of follow –up action the doubts or suspicions are cleared, the officer's / official's integrity should be certified and an entry made accordingly in the Confidential Report.
- (c) If the doubts or suspicions are confirmed, the fact should also be recorded and duty communicated to the officer concerned.
- (d) If as a result of the follow up action, the doubts or suspicions are neither cleared nor confirmed the officer's conduct should be watched for a further period and thereafter action taken as indicated at (b) and (c) above.

( Ministry of Home Affairs